# Eduqas Physics GCSE Topic 3.1: Forces and their interactions

Mark Schemes for Questions by topic

## 1.

Question			Marking details	Marks
4.	(a)		Initially weight is greater than air resistance [so he accelerates] (1) as he goes faster air resistance increases (1) eventually the forces balance (1) To award all 3 marks the third statement written down must be linked to one of the previous two statements.	3
	(b)	(i)	Change in momentum = $118 \times 373$ (1) = $44014$ [kg m/s] (1)	2
		(ii)	Resultant force = $\frac{44014}{42}$ (1) = 1048[N] (1) <b>ecf</b> from (i) OR use of $F = ma = 118 \times 8.9$ (1) = 1050 [N] (1)	2
		(iii)	$W = 118 \times 10 = 1180 \mathrm{N}$ (1) Air resistance = $W$ – resultant force or $1180 - 1048$ (1) = $132 \mathrm{[N]}$ (1) <b>ecf</b> from (ii) & on weight N.B. <b>Answer mark awarded only</b> if correct sign present e.g. $118 - 1048$ (1) = -930 [N]	3
	(c)		Air resistance force small (1) because in contact with small number of air particles [per second] / so need to go very quickly for air resistance to balance weight / so need to go very quickly to reach terminal velocity (1) To award both marks both statements must be linked.	2
			Question total	[12]

#### 2.

	Question		Marking details	
5.	(a)	(i)	Mass is the amount of inertia or material (accept "stuff" (1), whereas weight is the pull of gravity on the car (1). <b>Do not accept</b> that mass is measured in kg, weight is measured in Newtons.	2
		(ii)	weight = $800 \times 10 = 8000$ [N] (1-ans)	1
	(b)	(i)	3 000 [N]	1
		(ii)	1 200 [N]	1
		(iii)	$a = \frac{1200(\text{ecf})(\text{ii})}{800} \text{ (1-sub)} = 1.5 \text{ [m/s}^2\text{] (1-ans)}$	2
		(iv)	The [horizontal] forces become balanced (accept match / equal / level out) (1) because the <u>air resistance (or drag)</u> increases [with speed] (1) To award both marks both statements must be linked.	2
			Question total	[9]

## 3.

Question		Answer / Explanatory Notes	Marks Available
		Question total	[6]
4.	(a)	Initial K.E. = $0.5 \times 1500 \times 15^2 = 168750$ [J] (1) Final K.E. = $0.5 \times 1500 \times 5^2 = 18750$ [J] (1) Loss = $150000$ [J] (1) (award 1 mark for doing any subtraction but award no marks for use of $(15-5)^2$ .)	3
	<i>(b)</i>	$F = \frac{150000(ecf)}{7.5} = 20000 [\text{N}] (1) \text{manip,} (1) \text{subst,} (1) \text{ans}$ For candidates who present a momentum argument: $\frac{x}{t} = \frac{(u+v)}{2} \text{to find time} = 0.75 [\text{s}](1)$ momentum change = 15 000 [kg m/s](1) $F = \frac{15000(ecf)}{0.75(ecf)} = 20000 [\text{N}] (1)$	3
	(c)	F = 20000[N]	1
		Question total	[7]

# 4.

Sub-section		Mark	Answer	Accept	Neutral answer	Do not accept
(a)	(i)	2	work = 50 × 44 (1-subs) = 2200 [J] (1-ans)			
	(ii)	1	3200 + 2200 (ecf from (a)(i)) = 5400 [J] (1-ans)			
	(iii)	1	3200 – 2200 (ecf from (a)(i)) = 1000 [J] (1-ans)			Negative answer

#### **5**.

Question	Answers	Extra information	Mark	AO / Spec. Ref
02.1	any two from:		2	AO2/1
	bungee rope may snap			4.1.1
	<ul><li>rope may extend too much</li><li>student may land in the river</li></ul>			WS1
02.2	gravitational potential	correct order only	1	AO1/1
	kinetic		1	4.1.1.1
	elastic potential		1	
02.3	½ × 40 × 35 <sup>2</sup>		1	AO2/2
	24 500 (J)	accept 25 000 (J) (2 significant figures)	1	4.1.1.2
		allow 24 500 (J) with no working shown for 2 marks		
Total			7	]

Question	Answer	Acceptable answers	Mark
Number			
3(a)(i)	D the spring has more elastic		
	potential energy than the		
	weight has kinetic energy		(1)

Question Number	Answer	Acceptable answers	Mark
3(a)(ii)	A description including three from	care should be taken not to award marks for contradictory examples Starting point for description does not matter Ignore sound energy	
	MP1 Elastic potential energy /EPE (in stretched spring) (1)		
	MP2 (EPE is) transferred to KE (initially) (1)	EPE becomes/goes to KE (initially)	
	MP3 change from KE to GPE or vice versa(1)		
	MP4 (correct idea of) energy changes continuing		
	MP5 {total mechanical energy /kinetic +potential energy} decreases (continuously) (1)		
	MP6 (Eventually all is transferred to) {thermal/heat} (energy) (1)	condone amplitude decreases to zero KE or PE 'lost' to surroundings	
			(3)

7.

(a	(i)	straight line be	tweer	A and B	B1
	(ii)	limit of proport	ionalit	у	B1
(b)	(W	D =) ½ F×dOI	R Fave	× d OR 6.0 × 0.030 OR 18 (J)	C1
	0.1	8J			A1
(c)	(i)			0 - 4.0  OR  F = kx  OR  4.0  (N/cm)	C1
		$12.0 \times 2.0/3.0$	OR 4	.0 × 2.0 OR 8.0 (N)	C1
		0.80 kg OR 80	0g		Α
	(ii)	(e =) 1.0 (cm)	OR	$(\Delta e = -)1.0 \text{ (cm)}$	C1
		4.0 N		4.0 N	A1
					[Total: 9]